



Adelanto Elementary School District
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Superintendent

Dr. Amy Nguyen-Hernandez

Chief Academic Officer

Dr. Fal Asrani

LCAP Overview 2018-2019

There are 14 schools in the Adelanto Elementary School District serving the cities of Adelanto and Victorville. The schools comprise of 9 elementary schools serving TK/K – 5th grade students, 2 schools serving K – 8th grade students, and 3 middle schools serving 6th – 8th grade students.

Adelanto Elementary School District serves approximately 8,400 students in grades Transitional Kindergarten through eighth grade. Our students are from diverse backgrounds with 64% Hispanic, 21% African American, 8% Caucasian, and 7% other. 79% of our students participate in NSLP (National School Lunch Program/ FRL), 17% of our students are identified as English Learners, 14% are identified as Special Education students, and 4% of our students are identified as Foster Youth. 87% of our students are identified as “Unduplicated” as defined by the Local Control Funding Formula (LCFF).

Each school has a focus for their students such as AVID (Advancement Via Individual Determination), STEM (Science, Technology, Engineering, Mathematics), STEAM (Science, Technology, Engineering, Arts, Mathematics), VAPA (Visual and Performing Arts), DI (Dual Immersion), and CTE (Career Technical Education). All of the schools participate in a districtwide PBIS (Positive Behavior Intervention Support) initiative. The District also has a well implemented MTSS model (Multi-Tiered System of Support). We have a districtwide culture of introducing our students to college and career opportunities through field trips and career days/fairs.

The next few pages highlight the goals, actions and expenditures related to the LCAP document for 2018-2019 school year.

Goal 1: Conditions of Learning: All students are provided appropriately assigned and **credentialed** teachers, teachers/students will have access to standards aligned materials in all content areas leading to High School Readiness by grade 8, students will have access to instructional technology, and school facilities will be in good repair.

Actions		Budgeted Expenses
1. Hire and retain highly qualified staff	a. Additional certificated FTEs to lower TK-3 rd grade class size to 24:1 ratio	\$3,066,513 Base fund
	b. Maintain Induction Program Reflective Coach (IPRC) providers	\$131,546 Supplemental & Concentration Funds Title II Funds
	c. Stipends for site BTSA Coordinators (Salary and Benefits)	\$71,305 BTSA Supporter stipends Title II Funds
	d. CTI Contract with RCOE	\$60,000 Title II Funds Contract (6000 RCOE-CTI)
2. Provide CCSS aligned instructional materials	a. Continue to pilot NGSS materials and provide NGSS aligned classroom supplies	\$5,000 IMF
	b. Dual Immersion curriculum (DI Maravillas for elementary)	\$15,000 IMF
	c. Provide Social Studies curriculum for grades 6-8 (DBQ materials)	\$5,000 IMF
	d. For grades 6-8, provide ERWC as ELA supplemental materials and train teachers	\$10,000 IMF
	e. Provide online licenses for Accelerated Math and remediation math (K-8)	\$10,000 IMF
	f. CTE course materials for teachers	\$50,000 Title I
3. Provide technology infrastructure and equipment	a. Purchase computers/chromebooks to have a District average of 1:1 student to technology ratio and maintain Operating Systems	\$345,000 Supplemental & Concentration Funds
	b. Add one additional IT staff while continuing to maintain current Information Technology (IT) staff to maintain technology and databases	\$745,720 Base/Supplemental & Concentration Funds

	c. Setup AESD Virtual Academy with technology and online resources as needed	\$50,000 Title I Funds
	d. Introduce technology badges for teachers and provide ongoing technology training	\$5,000 Title I Funds
4. Maintain facilities in good repair	a. Continue projects for safety and maintain professional/consulting services	\$1,100,000 RDA Revenue
	b. Maintain schools and facilities in a clean and safe condition for students and families.	\$1,905,711 Base

Goal 2: Pupil Outcomes: Student achievement will increase in ELA, Math, Science, and Social Studies/History, with a focus on closing the achievement gap for struggling students.

Actions		Budgeted Expenses
1. MTSS intervention support	a. Academics – intervention curriculum and/or programs (Lexia, Compass, Phonics for Reading, Rewards, etc.)	\$310,000 Base/Supplemental & Concentration Funds
	b. Enrichment and Intervention elective teachers at the Middle School to implement Prep period	\$1,563,971 Base/Supplemental & Concentration Funds
	c. Academics – data analysis and monitoring programs (EADMS and Ren Learn)	\$48,000 Title I
	d. Behavior – PBIS support and professional development, CAHELP	\$76,500 Supplemental & Concentration Funds
	e. Follett-Destiny System for Library Inventory to identify reading levels of books	\$33,000 Base fund
	f. Add an additional Counselor to two of the Middle Schools while maintaining the current Counselors at the 3 Middle Schools (each will have two counselors)	\$502,168 Supplemental & Concentration Funds
	g. Continue with RSP paraprofessionals	\$1,584,307 Special Education Fund
	h. Continue with Coordinators of Curriculum	\$579,377 Base
	i. Continue with Assistant Administrators of Instructional Improvement and Academic Coaching (AIIAC's) at each school site	\$1,652,413 Base & Title I

	j. Purchase of licenses for Kinder (ESGI)	\$15,000 Title I
2. Enrichment opportunities	a. Continue STEM Academy with addition of STEAM at Melva Davis Academy of Excellence	\$75,399 Supplemental & Concentration Funds
	b. Continue VAPA Magnet	\$313,108 Supplemental & Concentration Funds Base fund
	c. Continue AVID for 6 schools and training for teachers	\$35,000 Title I
	d. Maintain 3 Itinerant Music and 2 Itinerant Art teachers	\$526,268 Supplemental & Concentration Funds
	e. Increase field trip opportunities for each school to visit colleges and other industries or employment sites	\$25,000 Supplemental & Concentration Funds Title I Funds
	f. Provide after school tutoring at each of the school sites using district assigned curriculum.	\$40,000 Title I
	g. Conduct the district wide AVID event and college night.	\$15,000 Supplemental & Concentration Funds
	h. Continue GATE services to support acceleration.	\$10,000 Supplemental & Concentration Funds Title I Funds
3. Professional Development for Staff	a. Common Core State Standards	\$300,000 Base/Supplemental & Concentration Funds
	b. Academic and Behavior Intervention-- PBIS, Restorative Practices	\$128,000 Base/Supplemental & Concentration Funds
	c. Data analysis and Data-driven instruction	\$68,040 Title I Funds
	d. CTE teacher training	\$25,000 Title I Funds
	e. Accelerated Math teacher training	\$10,000 Supplemental &

		Concentration Funds
	f. ERWC teacher training	\$30,000 Base/Supplemental & Concentration Funds
4. EL Progression toward proficiency	a. Supplemental instructional materials for ELD	\$30,000 Supplemental & Concentration Funds
	b. Continue with program to monitor EL students	\$49,000 Title III Funds
	c. Continue with EL Coordinator at each site	\$50,467 Supplemental & Concentration Funds
	d. Continue with Clerk for EL programs and compliance	\$10,000 Title III Funds
	e. Provide Professional Development for Staff	\$15,000 Supplemental & Concentration Funds Title III Funds
	f. CABE conference for Staff and Parents	\$40,000 Title III Funds
5. Support for Foster Youth	a. Continue with Counselor to work with all foster youth and their families and add an additional Foster Youth Counselor	\$185,960 Supplemental & Concentration Funds
	b. Professional Development for Staff and Parents	\$15,000 Supplemental & Concentration Funds
	c. Provide before and after school tutoring at each site using district required instructional material/programs for consistency and equity	\$0
	d. Provide opportunities for increased family engagement for foster youth and families	\$10,000 Title I Funds
6. Special education student progress towards proficiency	a. Supplemental instructional materials for Special Education students	\$20,000 IMF
	b. Continue with teacher and paraprofessional training	\$15,000 Title I Funds
	c. Provide district Special Education Coordinator to monitor Special Education student programs	\$145,000 Supplemental & Concentration Funds

	d. Continue to provide speech services through Presence Learning	\$850,000 Supplemental & Concentration Funds
	e. Continue professional development for district and site administrators for Special Ed. monitoring	\$45,000 Base Funds
	f. Provide transportation for students with IEPs.	\$1,000,000 Base Funds
	g. Continue to provide reliable nursing services to support school sites.	\$325,000 Supplemental & Concentration Funds

Goal 3: Engagement: Increase student engagement by providing a safe school environment which fosters increased communication between home and school, encourages parent and community involvement, and focuses on improving the school climate for all students.

Actions		Budgeted Expenses
1. Promote Attendance	a. Hire a Clerk for Attendance (SARB letters, Saturday School, state compliance items)	\$63,105 Supplemental & Concentration Funds
	b. Continue with School Attendance Officer (Focus on Homeless and Foster Youth)	\$59,088 Base Funds
	c. Saturday School teachers	\$90,000 Supplemental & Concentration Funds
	d. Continue with current Probation Officer and add an additional Probation Officer	\$90,000 Supplemental & Concentration Funds
	e. Continue with Busing Transportation (Focus on Homeless and Foster Youth)	\$1,681,728 Base Funds
	f. Continue with Reliable Nursing services and Health Clerks for school sites	\$390,892 Base/Supplemental & Concentration Funds
	g. Continue District attendance and academic recognition awards	\$30,000 Supplemental & Concentration Funds
2. Promote school safety	a. Continue with Campus Security	\$1,006,677 Base/Supplemental & Concentration Funds
	b. Continue with Crossing Guards	\$200,000 Base Funds

	c. Continue with Proctor to Student ratio of 100:1	\$674,316 Base/Supplemental & Concentration Funds
	d. Gate duty for 20% of FTE per school	\$111,474 Base/Supplemental & Concentration Funds
	e. Additional security cameras have been purchased for 6 elementary schools and upgrade all other sites as required	\$487,205 RDA Funds
3. Promote School and District connectedness	a. Continue with Library Media Personnel	\$489,037 Supplemental & Concentration Funds
	b. Continue with Computer Media Personnel	\$114,551 Supplemental & Concentration Funds
	c. Professional development for Management, Certificated, and Classified regarding organizational wellness and building a positive school culture	\$40,000 Base/Supplemental & Concentration Funds
	d. Each school will receive money to use towards continuing with their school focus	\$270,000 Base/Supplemental & Concentration Funds
	e. Each of the middle schools will receive funding to support CTE courses	\$15,000 Title I Funds
4. Decrease suspension district-wide	a. Professional Development to Staff on Alternative Means of Correction, De-escalation, PBIS, Restorative Practices, etc.	\$40,000 Base/Supplemental & Concentration Funds
	b. Research and pilot Social and emotional learning programs at schools with a Dashboard indicator of Red in the category of Suspension.	\$5,000 Supplemental & Concentration Funds
	c. CPI for all administrators and all teacher leader groups at each site	\$15,000 Title I Funds
	d. Equity training for administrators	\$20,000 Title I Funds
	e. Trauma Informed Training and support for teachers and administrators	\$25,000 Title I Funds
	f. Anti-bullying training at all sites	\$10,000 Title I Funds

5. Promote and expand parent and family participation in parent programs	a. Continue Fingerprinting for approval as Board approved District Parent Volunteers	\$18,600 Base/Supplemental & Concentration Funds
	b. Continue Family Engagement Center and increase class offerings	\$79,145 Base/Supplemental & Concentration Funds
	c. Continue with Community Resource Liaison	\$71,106 Title I Funds
	d. Continue with 2 District Translators and continue with Bilingual translation/interpretation at sites	\$110,263 Base/Supplemental & Concentration Funds
	E. Continue with the Community Resource Fair and Community Thanksgiving Feast to support our Homeless and Foster families	\$10,000 Title I Funds
6. Establish the Adelanto Virtual Academy to serve students who are experiencing lack of success in traditional school setting:	a. Administrative Cost: 1 Principal	\$180,000 Title I Funds
	b. Teachers (3)	\$330,000 Title I Funds
	c. Security Staff	\$74,000 Title I Funds
	d. 1 Instructional Aide	\$50,000 Title I Funds
	e. Technology and Supplies	\$70,000 Title I Funds

State Priorities (Addressed in the LCAP)

The LCAP groups the eight state priorities into three categories:

Conditions of learning:

1. Access to core services as measured by the extent to which students are taught by fully credentialed teachers, have standards-aligned textbooks and materials, and attend classes in safe and clean facilities.
2. Implementation of the Common Core Curriculum State Standards for all students.
3. Access to a broad course of study and programs for high-needs and exceptional students: One measure will be levels of enrollment in all required courses for admittance to a 4-year state university.

Pupil outcomes:

4. Student achievement as measured by performance on standardized tests, the Academic Performance Index, the proportion of students who are "college and career ready," the percentage of English learners who are reclassified as fluent in English, the share of high school students who pass Advanced Placement course exams with a score of at least a 3 out of 5, and other measures.
5. Other student outcomes as measured by performance in other required areas of study such as physical education and the arts. Other forms of assessments, such as SAT or ACT college entrance examination scores of high school students could also be included.

Engagement:

6. Student engagement as measured by graduation and middle and high school dropout rates, chronic absenteeism and attendance.
7. Parent involvement as measured by the extent to which parents participate in key school decisions.
8. School climate as measured by suspension and expulsion rates, and other measures as defined by local school district