



Adelanto Elementary School District

George Visual and Performing Arts Magnet K-8 School

Parental Involvement Policy

2018-2019

Policy Engagement:

George Magnet School recognizes that **parents/guardians are their children's first and most influential teachers** and that continued **parental involvement in the education of children contributes greatly to student achievement and conduct**. A parent involvement policy and Title I (*Federal*) program shall be an integral component of the School Plan for Student Achievement (SPSA) that promotes a meaningful partnership between the school, the home, and the community. George Magnet School will involve parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement process of the school's Title I programs and parental involvement policy. George Magnet School will convene an **annual meeting to inform parents** of participating students of the requirements of Title I and their right to be involved, the Title I Parental Involvement Policy, School-Family Compact of strategies, and George School Volunteer Policy to increase parental involvement. George Magnet School will provide parents of participating students with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet.

Shared Responsibilities for High Student Academic Achievement:

The staff of George Magnet School in consensus with research-based practices knows that the education of its students is a **responsibility shared between school and parents**. The school's primary responsibility shall be to have an effective learning environment that enables all students to meet the academic expectations set forth in the state content standards. Parents shall have the responsibility and opportunity to work with the school in a mutually **supportive and respectful partnership** with the goal of helping their children succeed in school. The School-Family Compact of strategies to increase parental engagement outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This **shared responsibility** will help the school and parents build and develop a partnership to help children achieve the state content standards.

Building Capacity for Parent Engagement

The George Magnet School staff is committed to partnering with parents in the following ways:

- assist parents in understanding academic content and achievement standards and assessment
- provide materials and training to help parents work with their children to improve their children's academic achievement
- educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners
- encourage parental involvement with programs and activities in our school
- distribute information related to school and parent programs, meetings, and other activities to the parents

George Magnet School will support these home-school partnerships by using the following **six types of involvement**:

1. **Parenting**. We will promote and support parenting skills and the family's primary role in encouraging children's learning at each age and grade level, and all staff members will work effectively with our diverse families. George Magnet School will **conduct workshops to educate parents on the family's role in education (ie. How to build your child's reading/math skills, how to help your child with homework)**.

2. **Communication.** We will communicate about curriculum, instruction, assessment, staff development, school programs and student progress through parent-teacher conferences, Aeries, AESD phone app, monthly calendars, phone blasts, and our school website. An emphasis will be made to communicate effectively with those parents in English and Spanish.
3. **Volunteering.** We will expand the recruitment, training, and recognition of family and community volunteers; we will provide opportunities for families and community members to contribute from home, the workplace, and other community-based sites. George Magnet School **will conduct Parent Volunteer Training for parents who are interested in volunteering at our school. Parents are provided with a variety of opportunities to meet the volunteer expectation set forth in the George School Volunteer Policy. (i.e., in the classroom, library, School Site Council, ELAC, and through our PTSA).**
4. **Learning at Home.** We will promote family engagement in learning activities at home including homework and other curriculum-related activities appropriate to the grade and development of the student. George Magnet School will **implement these home connect programs: Accelerated Reader, ConnectEd, Lexia, Think Central, IXL, Razz-kids and Khan Academy.**
5. **Decision-making.** We will include students, parents, and community members as partners in planning and decision-making. We will encourage participation by parents/guardians in decisions that affect their child’s educational experiences and comply with state and federal laws and regulations pertinent to family engagement. George Magnet School **will conduct regular PTSA, Coffee with the Principal, ELAC, parent surveys and School Site Council meetings to ensure parent participation in the decision making process.**
6. **Collaborating with Community.** We will coordinate resources and services for students and families with businesses, agencies, service organizations and other groups and provide services to the community through our volunteer efforts and community improvement projects. George Magnet School **will maintain a Parent Information Center in the office to provide literature and brochures.**

Location of Parent Center:

AESD Professional Development Center

17738 Nevada Avenue

Victorville, CA 92394

For more information please call Alex Verduzco at 760-246-8691 ext. 10221 or by email at alejandro_verduzco@aesd.net

Accessibility

George Magnet School, to the extent practical, will provide parents with limited English proficiency opportunities to fully participate in school-sponsored activities by **using translation at meetings and workshops and by sending written notices and reports in a language (to the extent possible) that parents understand.**